

Copper Country Intermediate School District

809 HECLA STREET, HANCOCK, MI 49930

Service Center: (906) 482-4250 ~ Learning Center: (906) 482-7260
www.copperisd.org

District Annual Education Report (AER) Cover Letter

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Copper Country Learning Center and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Katrina Carlson, Supervisor of Special Education or James Rautiola, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.copperisd.org or by following the link to the combined report at <https://bit.ly/3quFzfV>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board PSAT. This presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

The Copper Country Learning Center has not been identified as and TSI, ATS, or CSI school, as 100% of the students are eligible for Special Education and are the students with the most significant impairments in the three counties of Houghton, Baraga, and Keweenaw.

The Copper Country Learning Center students have continued to meet the School Improvement goals for ELA and math, with more than 60% of students attaining or surpassing the standards in grades tested.

Sincerely,

James Rautiola
Superintendent
Copper Country ISD