

Behavior Outreach Process

Requesting school staff member:

- Collects data on frequency, duration, and intensity of the behavior
- Completes Outreach Request form
- Gets administrative approval
- Submits Request form and data to Behavior Outreach at the ISD

Outreach staff:

- Observes student
- Collects data
- Meets with requesting school staff member
- Works with team to determine the required level of Outreach support
- Provides ongoing support, which may include:
 - Team facilitation
 - Coaching
 - Fidelity checks
 - Feedback

Levels of Outreach Support

Level 1: Consult

Appropriate for students displaying mild to moderate behaviors. Focuses on supports for class-wide routines and expectations

Level 2: Collaborative Behavior Planning (CBP)

Appropriate for students displaying moderate to severe behaviors. Focuses on a collaborative team approach in which the team meets to discuss interventions and creates a Behavior Intervention Plan (BIP). Ongoing support is provided as needed.

Level 3: Functional Behavior Assessment (FBA)

Appropriate for students with severe behaviors; students with a pattern of seclusion, restraint, or exclusion; when MDR determines that behavior is a manifestation of a student's disability; when behavior is occurring despite Tier I and II supports in place. Focuses on a formal process of interviews, observations, and data analysis to determine the function of the behavior.