

Request for Behavior Outreach Services

Please refer to Behavior Outreach Process Flowchart

| | | |
|---|--|---|
| Student Name: _____ | Grade: _____ | Requesting Teacher: _____ |
| Teacher's Email: _____ | | |
| School: _____ | 504 Plan: YES _____ NO _____ | Special Ed. Eligible: YES _____ NO _____ |
| Is there an ASD consultant or are there ASD services in place for this student? YES _____ NO _____ | | |
| Describe the behavior of concern – required: attach data (frequency, duration, intensity, ABCs, SWIS Big 5 report, etc.) | | |
| Describe related academic concerns – required: attach data (DIBELS, AIMSweb, CBMs, etc.) | | |
| Check Tier I (Universal) Interventions in place | | |
| <input type="checkbox"/> Teach appropriate behavior | <input type="checkbox"/> Frequent feedback | <input type="checkbox"/> Pre-teach expectations |
| <input type="checkbox"/> Correct inappropriate behavior | <input type="checkbox"/> Posted daily schedule | <input type="checkbox"/> Rules are positive & observable |
| <input type="checkbox"/> Encourage appropriate behavior 4:1 | <input type="checkbox"/> Frequently teach rules and routines | <input type="checkbox"/> Accommodations/modifications |
| <input type="checkbox"/> Warn only once | <input type="checkbox"/> Posted rules | <input type="checkbox"/> Clear consequences for rule violations |
| <input type="checkbox"/> Organized/well-planned transitions | <input type="checkbox"/> Environmental engineering (i.e. desk placement, traffic patterns) | <input type="checkbox"/> Enforce rules immediately & consistently |
| Check Tier II Interventions in place: | | |
| <input type="checkbox"/> Check in check out | <input type="checkbox"/> Mentoring | <input type="checkbox"/> Permit process time |
| <input type="checkbox"/> Social Emotional Learning | <input type="checkbox"/> School counseling | <input type="checkbox"/> School social worker |
| <input type="checkbox"/> Increased supervision & monitoring | <input type="checkbox"/> Strength-based strategies | <input type="checkbox"/> After school tutoring |
| <input type="checkbox"/> Teach organizational skills | <input type="checkbox"/> Showcase talents | <input type="checkbox"/> Increased home-school communication |
| Describe other interventions: | | |
| Principal Signature: _____ | | Date: _____ |

Please call Outreach if you have questions 482-7260

Submit to the Director of Special Education:

Copper Country ISD 809 Hecla St. Hancock, MI. 49930 Fax 906-482-1931

Outreach services range from consultation to Practical FBAs. Services will be based on student need.