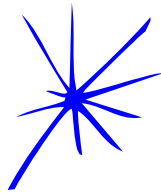


TRA



Teacher Reading Academy

June 21-24, 2010

8:30a.m.-4:00p.m.

Copper Country ISD Conference Room B

This four-day applied training integrates the Michigan **Teacher Reading Academies (TRA)** and the **Special Education Reading Project (SERP)**. The TRAs are designed to provide **K-3 and special education teachers** with practicum-based opportunities to enhance understanding of how the *five core components of reading instruction are impacted by and must incorporate the following critical components:

Teacher Reading Academies

Modules highlighted include:

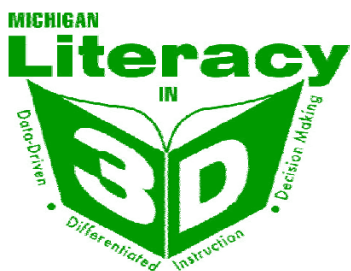
- Overview of the Academy
- English Language Learners
- Using Assessment to Inform
- Reading Groups
- Designing Effective Lessons
- Interventions for Struggling Readers
- Spelling and Writing

Special Education Reading Project

*Effective Instruction for
Elementary Struggling Readers*

- The learning needs of struggling readers
- Critical features of effective reading instruction
- Grouping
- Instructional Adaptations
- An adaptations framework
- Sample lessons and resources

SERP enhances the **TRAs** by providing strategies for adaptations and accommodations to meet the needs of struggling readers. This course represents the latest component(s) of Michigan's Reading First statewide professional development efforts. Reading First is a national initiative that is a part of No Child Left Behind, targeting high-needs schools and students.



Michigan Foundations Training (LETRS®)
is a prerequisite for this training.

NMU 989 Credit available.

SB-CEUs available.

Participants must attend all sessions in to receive credit.

Teacher Reading Academy -June 2010

NAME _____ SCHOOL _____ Grade Level _____

EMAIL _____ PHONE _____

Please send registration form to:

Loret Roberts

809 Hecla Street

Hancock, MI 49930

Email: loret@copperisd.org

Fax: 906-482-1931

DEADLINE : Monday, June 14, 2010