

Criteria for CCASB Awards Nominations

Outstanding Education Employee Award

Presented to one employee (teacher, administrator, staff) of each district who has given exemplary service on behalf of education. Recipients should be characterized for having had significant and meritorious impact on education of students or the success of an education system. Districts may choose to honor an individual for:

- A long period of notable service
- Initiating or completing a specific noteworthy project
- For addressing a problem with creative solutions
- Stimulating colleagues to adopt imaginative programs

School Service Award

Presented to one individual in each district who has given outstanding service to education. The recipient may be a student, employee, or community member and should be notable for his/her contributions to the quality of education above and beyond expectations associated with their job or status. These should be people who have been “spark plugs” for the district through means such as:

- Initiating activities and programs
- Identifying and acquiring resources
- Improving school climate
- Encouraging excellence in student achievement

Copper Country Education Leadership Award

Presented to a parent, educator, administrator, volunteer, legislator, media representative, philanthropist, or civic, business or government leader who has demonstrated outstanding leadership, commitment and effort in support of public K-12 education in the Copper Country. The effect of this person’s efforts may be felt primarily in our school district, but should have a region-wide impact. The award recipient should be someone who has made a difference for Copper Country students and schools, and who has, by work, deed and example, promoted and strengthened public education.

Student Awards (Student Impact, Leadership or Creativity)

Student Impact Award:

Presented to a student from each district at any grade level who has demonstrated outstanding creativity, leadership, or character, and who has initiated improvement in school or community, demonstrated unique approaches to problem solving, or made other contributions that have significantly enhanced the learning environment or advanced the mission of education. The award recognizes the contributions of students who might not necessarily receive traditional awards.

Student Leadership Award:

Presented to a student from each district at any grade level who has demonstrated significant leadership in school and community activities. Recipients should be notable for their efforts to initiate change or stimulate improvement in their school and community, rather than for simply having served in an official leadership capacity. Typically these students will be characterized by their self-motivation and initiative, and by their ability to identify a goal and work effectively toward it.

Student Creativity Award:

Presented to a student from each district at any grade level who has demonstrated exceptional creativity in their academic and extracurricular work. Recipients will most often express their creativity through excellence in music, performance, visual arts, and writing, but other forms of creativity may be honored as well. These students will typically have unique approaches to problem solving and will use a “creative spark,” rather than “standard practice,” in achieving their goal.